

Accessibility

Physical Sciences Break 1.0 is committed to ensuring that our Blog and learning materials are as accessible as possible to the Physical Science learning community audience.

Web Accessibility

Our goal is to ensure that all Physical Science Break 1.0 Blog view versions of our learning materials follow accessible Blog design best practices, so that they will meet the W3C-WAI Web Content Accessibility Guidelines (WCAG) 2.0 at Level AA and Section 508 of the Rehabilitation Act. The WCAG 2.0 guidelines explain ways to make web content more accessible for people with disabilities and more user-friendly for everyone.

Our progress

The text in our Blog, including the headers, features and exercises, is designed to be as reader-friendly as possible on-screen.

We're working hard to achieve our goal of Level AA accessibility, but we realize there are some areas that still need improving. Our developers are actively working to resolve issues that may hinder accessibility according to the guidelines we mentioned, including the way we handle parsing, error identification, focus order, use of color, and sensory characteristics.

Feedback

You can help us to meet our accessibility goals by letting us know about your experience using Physical Sciences Break 1.0 Blog by emailing us at support@maimelatct.com

If you've encountered an accessibility problem with one of our pages or the Blog view version of one of our learning materials, please provide the following information:

A description of what happened.

Links to the Blog pages or the name of the Blog view material(s).

The name of your browser (e.g. Firefox 37, Safari 7, Chrome 42, etc.). If possible, please also provide the version number.

The name of your operating system (e.g. Windows 7, iOS 6, Android 4.4, etc.). If possible, please also provide the version number.

Any assistive technology that you are using (e.g. JAWS, VoiceOver, Dragon, etc.).

Interactive Simulations

Some learning materials include links to interactive simulations (e.g. PhET physics simulations developed by the University of Colorado). While simulations are more difficult to make accessible than more conventional static textbook content, an effort to improve the accessibility of many PhET simulations is underway. As with any Physical Sciences Break 1.0 feature, your feedback about the accessibility of the PhET simulations is welcome at: support@maimelatct.com.

User-Contributed Content

In some cases, Physical Sciences Break 1.0 Blog include third-party user-contributed content. In these cases, it is often not possible to ensure accessibility of the submitted content. However, our goal is to continuously improve the authoring tools provided by

Physical Sciences Break 1.0 for use by those third-parties, in order to increase the likelihood that accessible content will be produced.

Voluntary Product Accessibility Template (VPAT)

The VPAT for Physical Sciences Break 1.0 is available [here](#).

Conformance and Remediation Form

The Conformance and Remediation Form for Physical Sciences Break 1.0 is available [here](#).