



**PHYSICAL SCIENCES GRADE 10 JUNE EXAMINATION MEMO 2016**

**Note: Check the marking guidelines given in the examination guidelines (pages 33-34) before marking the scripts**

**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

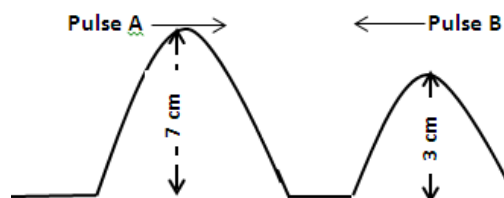
- 1.1 **D** ✓✓ (2)
- 1.2 **A** ✓✓ (2)
- 1.3 **C** ✓✓ (2)
- 1.4 **B** ✓✓ (2)
- 1.5 **D** ✓✓ (2)
- 1.6 **D** ✓✓ (2)
- 1.7 **A** ✓✓ (2)
- 1.8 **A** ✓✓ (2)
- 1.9 **C** ✓✓ (2)
- 1.10 **A** ✓✓ (2)

**[20]**

**QUESTION 2**

- 2.1 Equal/Same speed ✓✓ (2)

2.2



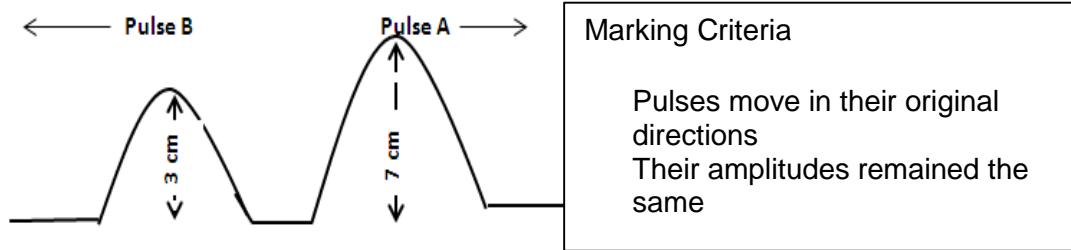
Marking Criteria

Both pulse on the same side  
Pulse A has a higher amplitude  
Pulse B has a shorter amplitude  
Direction of each pulse indicated

(4)

- 2.3 Constructive Interference ✓✓ (2)
- 2.4  $A = 0.1 m$  ✓✓ if  $A = 10 cm$  (award one mark) (2)
- 2.5 STAY THE SAME. ✓✓ (2)

2.6

(2)  
[14]**QUESTION 3**

3.1.1 Distance between two consecutive points that are in phase (2)

3.1.2.  $\lambda = \frac{120 \times 10^{-3}}{2} \checkmark \checkmark$  (3)

$$= 0.06 \text{ m} \checkmark$$

3.1.3.  $T = 5 \text{ sec} \checkmark$  (1)

3.1.4.

Option 1	Option 2	Option 3
$v = f\lambda \checkmark$ $= \frac{1}{5}(0.06)$ $= 0.012 \text{ m} \cdot \text{s}^{-1} \checkmark$	$v = \frac{\Delta x}{\Delta t} \checkmark$ $v = \frac{120 \times 10^{-3}}{10} \checkmark$ $v = 0.012 \text{ m} \cdot \text{s}^{-1} \checkmark$	$v = \frac{\Delta x}{\Delta t} \checkmark$ $v = \frac{0.06}{5} \checkmark \checkmark$ $v = 0.012 \text{ m} \cdot \text{s}^{-1}$

(4)

3.2

3.2.1 A wave in which particles of a medium move perpendicular to the direction of the propagation of a wave (2)

3.2.2 Q and S  $\checkmark \checkmark$  (2)3.2.3 R  $\checkmark$  (1)

3.2.4.  $f = \frac{2}{0.8} \checkmark \checkmark$  (3)

$$f = 2.5 \text{ Hz} \checkmark$$

3.2.5  $v = f\lambda \checkmark$  (4)

$$12 = 2.5 \lambda$$

$$\lambda = 4.8 \text{ m} \checkmark$$

3.2.6 No Change ✓✓ (2)

3.2.7  $a = 2(10 \times 10^{-2})$  ✓  
 $a = 0.2 \text{ m}$  ✓ (2)

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#### QUESTION 4

4.1 Longitudinal wave ✓ (1)

4.2 Reflected sound ✓ (1)

4.3  $v = \frac{\Delta s}{\Delta t}$  ✓  
 $1500 \checkmark = \frac{\Delta s}{2(0.018)} \checkmark$   
 $\Delta s = 54 \text{ m}$  ✓

The depth of the mineshaft is 54 m ✓ (5)

4.4  $v = f\lambda$  ✓  
 $1500 = 22 \times 10^3 \lambda$  ✓  
 $\lambda = 0.07 \text{ m}$  (4)

4.5

4.5.1 Remains the same ✓✓ (2)

4.5.2 Increases ✓✓ (2)

4.6 Ultrasound ✓ (1)

4.7 Ultrasound scans are safe and painless, no harm is done to the human tissues ✓✓ (2)

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#### QUESTION 5 (Start on a new page.)

5.1.1. Microwaves ✓ (1)

5.1.2. Microwaves have longer wavelength than gamma rays ✓✓ (2)

5.2.1. Photon is an energy carrying particle of no mass ✓ moving at a speed of light ✓ (2)

5.2.2.  $v = f\lambda \checkmark$   
 $3 \times 10^8 = 2 \times 10^{-2} f \checkmark$   
 $f = 1.5 \times 10^{10} \text{ Hz} \checkmark$  (4)

5.2.3.  $E = hf \checkmark$   
 $E = 6,63 \times 10^{-34} (1.5 \times 10^{10}) \checkmark$   
 $E = 9.95 \times 10^{-24} \text{ J} \checkmark$  (3)

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**QUESTION 6 (Start on a new page.)**

6.1 Water molecules are polarised by the rod , the positive pole of the water is attracted to the negative pole , causing stream of water to bend towards the rod.  $\checkmark$  (3)

6.3  $Q = nq_e \checkmark$   
 $Q = 1 \times 10^{14} (-1.6 \times 10^{-19}) \checkmark$   
 $Q = -1.6 \times 10^{-5} \text{ C} \checkmark$  (3)

6.3.1 Sphere R  $\checkmark$  (1)

6.3.2 Repel  $\checkmark$  (1)

6.3.2 At stage 3 both spheres have the same charge  $\checkmark\checkmark$  (2)

6.3.4 The net charge of an isolated system remain the same during any physical process  $\checkmark\checkmark$  (2)

6.3.5  $Q_P = \frac{Q_P + Q_R}{2} \checkmark$   
 $Q_P = \frac{-3 \times 10^{-6} + 6 \times 10^{-6}}{2} \checkmark$   
 $Q_P = +1,5 \times 10^{-6} \text{ C} \checkmark$  (3)

6.3.6

<b>OPTION 1 Using charge P</b>
$\Delta Q = nqe \checkmark$ $+1,5 \times 10^{-6} - (-3 \times 10^{-6}) = n(-1.6 \times 10^{-19}) \checkmark$ $n = 2.8 \times 10^{13} \text{ electrons} \checkmark$

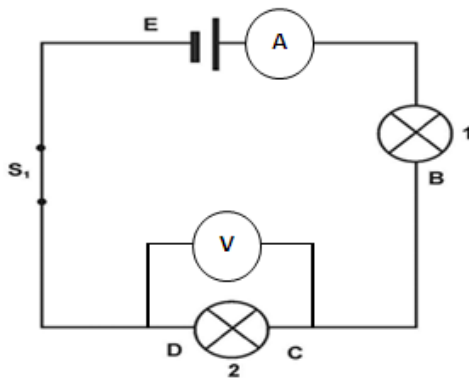
<b>OPTION 2 Using charge R</b>
$\Delta Q = nqe \checkmark$ $+1,5 \times 10^{-6} - (6 \times 10^{-6}) = n(-1.6 \times 10^{-19}) \checkmark$ $n = 2.8 \times 10^{13} \text{ electrons} \checkmark$

3)

[18]

## QUESTION 7

7.1



## Marking Criteria

- ✓ Ammeter connected in series with the cell
- ✓ Ammeter with correct label
- ✓ Voltmeter across bulb 2
- ✓ Voltmeter with correct label

(4)

7.2  $I_C = 0,6 A.$  ✓

(1)

7.3 Type of material used. ✓

- Length of the conductor. ✓
- Thickness of the conductor ✓
- The temperature of the conductor.

(3)

**Any three (3 marks)**

7.4 They glow with the same brightness ✓; same current pass through identical bulbs ✓✓

(3)

**[11]**

## QUESTION 8 (Start on a new page.)

- 8.1
- **Emf** is the potential difference across the battery when no current flows in the circuit ✓✓ (4)
  - **Terminal voltage** is the potential difference across the battery when current flows in the circuit ✓✓

8.2  $R_P = (R_A + R_B)/(R_A \times R_B)$  ✓ (3)

$$R_P = \frac{2+2}{2 \times 2} \checkmark$$

$$R_P = 1\Omega \checkmark$$

8.3  $R_T = R_P + R_C$  ✓

$$R_T = 1 + 3 \checkmark$$

$$R_T = 4\Omega \checkmark$$
 (3)

8.4.1  $V_1 = 4(1.5) \checkmark$   
 $= 6 \text{ V} \checkmark$  (2)

8.4.2  $V_3 = 4,5 \text{ V} \checkmark \checkmark$  ( voltage divides in the ratio of 1: 3, the bigger resistor takes 4,5 V and the smaller takes 1,5 V) (2)

8.5.1  $Q = I\Delta t \checkmark$   
 $Q = 1.5(2 \times 60) \checkmark$   
 $Q = 180 \text{ C} \checkmark$  (3)

8.5.2	Option 1	Option 2	
	$W = VQ \checkmark$ $= (4.5 \times 180) \checkmark = 810 \text{ J} \checkmark$	$W = I^2Rt$ $W = (1.5^2)(3)(120)$ $W = 810 \text{ J}$ This method is not in gr 10	(3)

8.6.1 Increases  $\checkmark$  (1)

8.6.2 Increases  $\checkmark$  (1)

8.6.3 Decreases  $\checkmark$  (1)

**[23]**

**QUESTION 9 (Start on a new page.)**

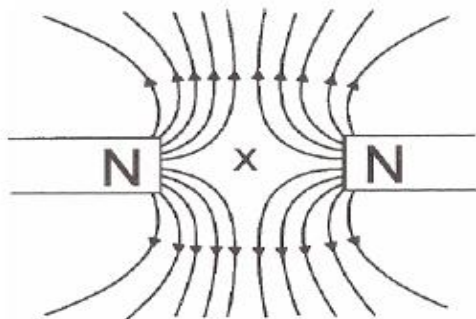
9.1 Region in space where another magnet/ferromagnetic material will experience a magnetic force.  $\checkmark \checkmark$  (2)

9.2 S Pole  $\checkmark$  (1)

9.3 Ferromagnetic materials  $\checkmark$  (1)

9.4

9.4.1



**Criteria for marking the diagram**

- $\checkmark$  Correct direction on both magnets
- $\checkmark$  Correct shape between magnets
- $\checkmark$  Field lines do not touch each other

(3)

9.4.2 Move Further Apart  $\checkmark$  (1)

**[8]**

**TOTAL 150**