



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE/ NASIONALE SENIOR SERTIFIKAAT

GRADE/GRAAD 11

**PHYSICAL SCIENCES: CHEMISTRY (P2)/
FISIESE WETENSKAPPE: CHEMIE (V2)**

NOVEMBER 2016

MEMORANDUM

MARKS/PUNTE: 150

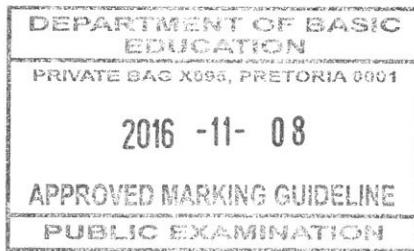
**This memorandum consists of 11 pages.
Hierdie memorandum bestaan uit 11 bladsye.**

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
2016 -11- 08
APPROVED MARKING GUIDELINE PUBLIC EXAMINATION

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8/11/16

QUESTION 1/VRAAG 1

- | | | |
|------|----------|-----|
| 1.1 | B ✓✓ | (2) |
| 1.2 | D ✓✓ | (2) |
| 1.3 | D ✓✓ | (2) |
| 1.4 | C / B ✓✓ | (2) |
| 1.5 | A ✓✓ | (2) |
| 1.6 | A ✓✓ | (2) |
| 1.7 | B ✓✓ | (2) |
| 1.8 | A ✓✓ | (2) |
| 1.9 | D ✓✓ | (2) |
| 1.10 | C ✓✓ | (2) |



QUESTION 2/VRAAG 2

- 2.1 Electronegativity is a measure of the tendency of an atom in a molecule to attract bonding electrons. ✓✓

Elektronegatiwiteit is 'n maatstaf van die neiging van 'n atoom in 'n molekuul om bindingselektrone aan te trek✓✓

(2)

2.2



Marking Criteria/Nasienkriteria

- All atoms shown with 8 electrons around it.
Alle atome met 8 elektrone rondom elk geteken
- Two electron pairs on O atoms shared with two F atoms as shown.
Twee elektronpare op O-atome gedeel met twee F-atome, soos getoon

NOTE: Accept bent/angular Lewis structure

NOTA: Aanvaar hoekige struktuur

(2)

2.3 $\Delta\text{EN} (\text{O} - \text{F}) = 4 - 3,5 = 0,5\checkmark$

$0 < \Delta\text{EN} < 1$, the bond is weakly polar/*die binding is swak polêr*✓

(2)

- 2.4
- The bonds in both molecules are polar✓ due to the difference in electronegativity between O and F and C and O.
 - The shape of the OF_2 molecule is angular/bent✓ and because the charge distribution is asymmetrical✓ around the central atom the molecule is polar.
 - The shape of the CO_2 molecule is linear✓ and because the charge distribution is symmetrical around the central atom the molecule is non-polar.

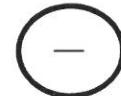
- Die bindings in albei molekules is polêr✓ as gevolg van die verskil in elektronegatiwiteit tussen O en F en tussen C en O.*
- Die vorm van die OF_2 -molekule is hoekig ✓ en omdat die ladings asimmetries ✓ versprei is rondom die sentrale atoom is die molekuul polêr*
- Die vorm van die CO_2 -molekuul is lineêr ✓ en omdat die ladings simmetries versprei is rondom die sentrale atoom is die molekuul nie-polêr*

(4)

Marking Criteria/Nasienkriteria

- Both Polar bonds✓ / Beide het polêre bindings✓
- Angular/ Bent ✓ / Hoekig✓
- Linear ✓ / Lineêr✓
- Symmetrical/asymmetrical ✓ /
Simmetries/Asimetries✓

- 2.5.1 $X = \text{bond energy}$ ✓
 $Y = \text{bond length}$ ✓
 $X = \text{bindingsenergie}$ ✓
 $Y = \text{bindingslengte}$ ✓



- 2.5.2 The energy needed to break one mole of its molecules into separate atoms.✓✓
Die energie benodig om een mol van sy molekules in aparte atome op te breek.✓✓

(2)

(2)

- 2.5.3 The higher the bond order (number of bonds between atoms), ✓ the shorter the bond length✓, the stronger the bond and the bond energy increases✓.

The lower the bond order✓, the longer the bond length✓, the weaker the bond and the bond energy decreases. ✓

Hoe hoër die bindingsorde, ✓ hoe korter is die bindingslengte, ✓ hoe sterker die binding en die bindingsenergie neem toe.✓

Hoe laer die bindingsorde, ✓ hoe langer is die bindingslengte, ✓ hoe swakker die binding en die bindingsenergie neem af.✓

(3)
[17]

QUESTION 3/VRAAG 3

- 3.1 The temperature at which the vapour pressure of a substance equals to the atmospheric pressure.✓✓

Die temperatuur waarteen die dampdruk van 'n stof aan die atmosferiese druk gelyk is.✓✓

(2)

- 3.2 What is the relationship between intermolecular forces and boiling point?✓✓

Wat is die verband tussen intermolekulêre kragte en kookpunt? ✓✓

How does the strength of the intermolecular force affect the boiling point? ✓✓
Hoe sal die sterkte van die intermolekulêre kragte die kookpunt beïnvloed? ✓✓

(2)

NOTE : Identifying independent and dependent variables – 1 mark/ *Aandui van korrekte veranderlikes – 1 punt*

Formulating a question regarding the relationship between variables – 1 mark
Formuleer van 'n vraag met betrekking tot die veranderlikes – 1 punt

- 3.3 Glycerine✓ It has the highest boiling point.✓

Glisirien ✓ Dit het die hoogste kookpunt.✓

(2)

- 3.4 No,✓

boiling point is only affected by the atmospheric pressure✓.

Accept

boiling point is not affected by volume of the liquid. ✓

boiling point is affected by the intermolecular forces which in this case did not change. ✓

Nee✓

kookpunt word slegs deur die atmosferiese druk beïnvloed. ✓

Aanvaar:

Kookpunt word nie deur volume beïnvloed nie✓

Kookpunt word deur intermolekulêre kragte beïnvloed wat in die geval nie verander het nie. ✓

(2)

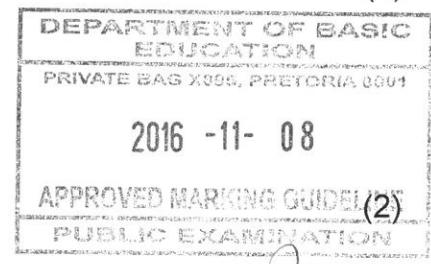
- 3.5 Avoid direct heating with open flame✓

Work in a well-ventilated room/use a fume cupboard ✓

Accept

Protective clothing, heating in a water bath./

Vermy dit om naby 'n oop vlam te werk✓



Werk in 'n goed geventileerde vertrek/gebruik 'n dampkas✓

Aanvaar:

Dra beskermende klere, verhit in 'n waterbad

- 3.6 Nail polish remover✓, lowest boiling point/ weakest intermolecular forces✓
Naellakverwyderaar✓, laagste kookpunt / swakste intermolekulêre kragte✓ (2)
- 3.7 Sunflower oil has a large molecular mass✓✓
Sonneblomolie het 'n groot molekulêre massa✓✓ (2)
[14]

QUESTION 4/VRAAG 4

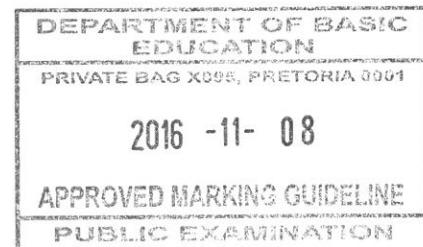
- 4.1.1 • When the temperature of a gas increases, the average speed/kinetic energy of the particles also increase✓.
• At constant pressure the volume will increase✓.

• *Wanneer die temperatuur van 'n gas toeneem, sal die gemiddelde spoed/ kinetiese energie van die deeltjies ook toeneem. ✓*
• *By 'n konstante druk sal die volume toeneem✓*

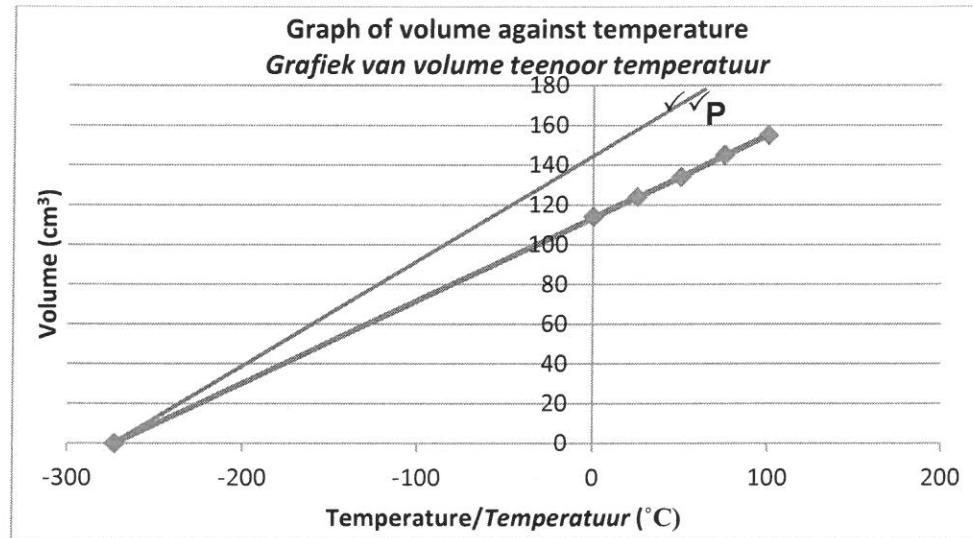
OR/OF

- When the temperature of a gas decreases, the average speed / kinetic energy of the particles also decrease✓.
• At constant pressure the volume will decrease✓

• *Wanneer die temperatuur van 'n gas afneem, sal die gemiddelde spoed/ kinetiese energie van die deeltjies ook afneem. ✓*
• *By konstante druk sal die volume afneem✓* (2)



4.1.2,
4.1.3
and/en
4.1.6



Marking Criteria for Question 4.1.2 /Nasienenkriteria

- Labelling both axes with the unit correctly ✓
Benoem beide asse met eenheid korrek✓
- Plotting minimum three points correctly ✓✓
Stip minimum drie punte korrek✓✓
- Shape of the graph✓
Vorm van die grafiek✓

(4)

x-intercept = -273 °C ✓ (range -270 °C to -273 °C)
x-afsnit = -273 °C ✓

(1)

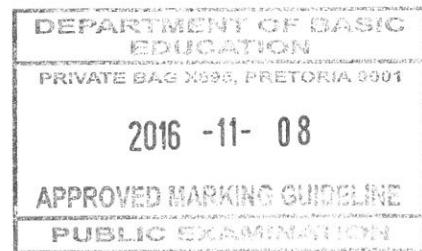
4.1.4 It is the absolute zero 0 K (-273°C)✓, which is the coldest possible temperature at which the particles will have no kinetic energy/no movement.✓
Dit is die absolute nulpunt 0 K (-273 °C) ✓ wat die koudste moontlike temperatuur is waarby die deeltjies geen kinetiese energie/ beweging sal hê nie. ✓

(2)

4.1.5 $\frac{V_1}{T_1} = \frac{V_2}{T_2}$ ✓

$$\frac{155}{373} = \frac{V_2}{393} \quad \checkmark$$

$$V_2 = 163,31 \text{ cm}^3 \quad \checkmark$$



Accept any other set of values from the table.

Using the graph without calculation, correct answer – 1/3 marks

I Aanvaar enige stel waardes vanuit die tabel. Indien die grafiek gebruik word sonder 'n berekening met 'n korrekte antwoord- 1/3 punte

(3)

4.1.6 Straight line above graph (steeper gradient) drawn in QUESTION 4.1.2✓
x-intercept = -273 °C (OR the same x-intercept as drawn in
QUESTION 4.1.3)✓

Reguitlyn bo grafiek (groter helling) in VRAAG 4.1.2 geteken ✓

x-afsnit = -273 °C (OF dieselfde x-afsnit soos geteken in VRAAG 4.1.3)✓

(2)

4.2.1 $pV = nRT \checkmark$

$$(96 \times 10^3)(0,32 \times 10^{-3}) \checkmark = n(8,31)(300) \checkmark$$

$$n = 0,0123225 \text{ mol} (0,012 \text{ mol})$$

$$n = \frac{m}{M}$$

$$0,0123225 = \frac{0,77}{M} \checkmark$$

$$M = 62,49 \text{ g} \cdot \text{mol}^{-1} \checkmark (64,17 \text{ g} \cdot \text{mol}^{-1})$$

(5)

Accept/Aanvaar 62,49 g·mol⁻¹, 64,17 g·mol⁻¹ and/en 77 g·mol⁻¹

4.2.2 $\text{SO}_2 \checkmark \checkmark$ **NOTE** – Do not mark this question because it is not possible to determine the gas with the above molar masses. Total for question 4 is **19 marks**/ NOTA- Die vraag word nie gemerk nie omrede dit nie moontlik om die gas te identifiseer vir die bestaande molêre massas nie. Die totaal vir vraag 4 is dus **19 punte**.

[19]

QUESTION 5/VRAAG 5

5.1 Amount of solute per litre of solution/ per unit volume. $\checkmark \checkmark$

Hoeveelheid oplosmiddel per liter oplossing/ per eenheidsvolume oplossing $\checkmark \checkmark$

(2)

5.2

$$c = \frac{m}{MV} \checkmark$$

$$c = \frac{8}{(158)(0,5)} \checkmark$$

$$c = 1,01 \times 10^{-1} \text{ mol} \cdot \text{dm}^{-3} \checkmark (0,10 \text{ mol} \cdot \text{dm}^{-3})$$

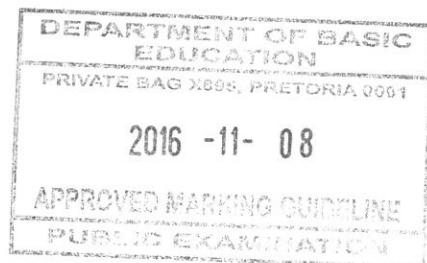
OR/OF

$$\begin{aligned} n &= \frac{m}{M} \\ &= \frac{8}{158} \checkmark \\ &= 0,0506 \text{ mol} \end{aligned}$$

$$\begin{aligned} c &= \frac{n}{V} \\ &= \frac{0,0506}{0,5} \checkmark \end{aligned}$$

$$= 1,01 \times 10^{-1} \text{ mol} \cdot \text{dm}^{-3} \checkmark (0,10 \text{ mol} \cdot \text{dm}^{-3})$$

NOTE : Award 1 mark for both formulae \checkmark
NOTA: Ken 1 punt toe vir beide formules \checkmark



(3)

5.3.1 Empirical formula is the simplest whole number ratio between the elements in a compound. $\checkmark \checkmark$

Empiriese formule is die eenvoudigste heelgetalverhouding tussen die elemente in 'n verbinding $\checkmark \checkmark$

(2)

5.3.2

Element	$\frac{g}{10g}$	$n = \frac{m}{M}$	Simplest ratio/ Eenvoudigste verhouding
K	2,66	$2,66/39 = 0,068\checkmark$	$1 \times 2 = 2$
Cr	3,54	$3,54/52 = 0,068\checkmark$	$1 \times 2 = 2$
O	3,81	$3,81/16 = 0,238\checkmark$	$3,5 \times 2 = 7$

Empirical formula/Empiriese formule = $K_2Cr_2O_7\checkmark$

(7)
[14]

QUESTION 6/VRAAG 6

- 6.1 Limiting reagent in a reaction is the reactant that is consumed completely. It determines the maximum amount of product that is made. $\checkmark\checkmark$

*Beperkte reagens in 'n reaksie is die reagens wat volledig opgebruik word.
Dit bepaal die maksimum hoeveelheid produk wat gemaak word.* $\checkmark\checkmark$

(2)

6.2

$$c = \frac{n}{V} \checkmark$$

$$0,2 = \frac{n}{0,1}$$

$$\begin{aligned} n(CH_3COOH) &= (0,2)(0,1) \\ &= 0,02 \text{ mol} \checkmark \end{aligned}$$

$$n(NaHCO_3) = \frac{m}{M}$$

$$n = \frac{10}{84} \checkmark$$

$$= 0,12 \text{ mol} \checkmark$$

Mole ratio/Molverhouding 1 : 1

0,02 mol CH₃COOH reacts with/reageer met 0,02 mol NaHCO₃✓

CH₃COOH is the limiting reagent./is die beperkte reagens ✓

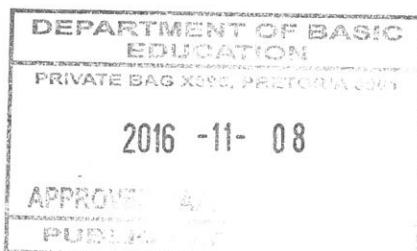
(6)

- 6.3 Mass of NaHCO₃ in excess:/Massa NaHCO₃ in oormaat:

$$n = \frac{m}{M} \checkmark$$

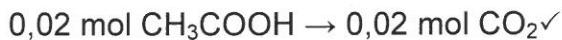
$$(0,12 - 0,02) = \frac{m}{84} \checkmark$$

$$m = 8,4 \text{ g} \checkmark$$



(3)

6.4 **OPTION 1**

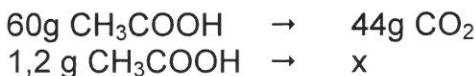


$$n = \frac{V}{Vm} \checkmark$$

$$0,02 = \frac{V}{22,4} \checkmark$$

$$V = (0,02)(22,4) \checkmark
= 0,45 \text{ dm}^3 \checkmark$$

OPTION 2



$$x = 0,88 \text{ g}$$

$$n = \frac{0,88}{44} = 0,02 \text{ mol}$$

$$V (\text{CO}_2) = 0,02 \times 22,4 = 0,45 \text{ dm}^3$$

OPTION 3

$$\begin{array}{l} \text{Mass of NaHCO}_3 \text{ reacted} = 0,02 \times 84 \\ \qquad\qquad\qquad = 1,68 \text{ g} \end{array}$$

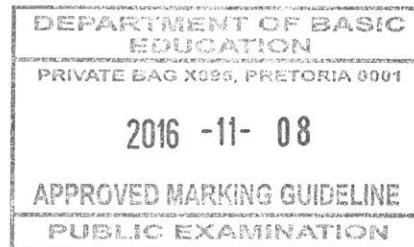
$$84 \text{ g} \rightarrow 22,4 \text{ dm}^3$$

$$1,68 \text{ g} \rightarrow x$$

$$V = 0,45 \text{ dm}^3$$

QUESTION 7/VRAAG 7

- 7.1 Exothermic✓, energy is given out.✓
Eksotermies✓, energie word afgegee. ✓ (2)
- 7.2 Energy is needed to break the bond between atoms/ions in molecules.✓✓
Energie is nodig om die bindings tussen atome/ionne te breek✓✓ (2)
Accept – minimum energy needed to start the reaction.
Aanvaar- minimum energie nodig om die reaksie te begin.
- 7.3 Produces a greenhouse gas✓ and which can contribute to global warming.✓/
any reference to acid rain - mark correct.
Vervaardig 'n kweekhuisgas✓ wat tot aardverwarming kan bydra✓/ enige verwysing na suurreën word as korrek aanvaar. (2)
[6]

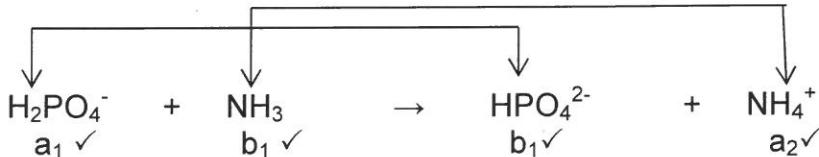


QUESTION 8/VRAAG 8

- 8.1 Acid is a proton donor ✓✓
Suur is 'n protonskenker✓✓

(2)

- 8.2.1 conjugate pairs/gekonjugeerde pare



Acid-Base pair/ *Suur-basis pare*
 $\text{H}_2\text{PO}_4^-/\text{HPO}_4^{2-}$ and/en $\text{NH}_4^+/\text{NH}_3$

(4)

- 8.2.2 A substance which can act as an acid or a base.✓
'n Stof wat as 'n suur of 'n basis kan optree✓

(1)

- 8.2.3 H_2PO_4^- OR/OF HPO_4^{2-} ✓✓

(2)

- 8.3.1 $\text{Na}_2\text{CO}_3 + 2\text{HCl} \rightarrow 2\text{NaCl} + \text{H}_2\text{O} + \text{CO}_2$ balancing/balansering ✓

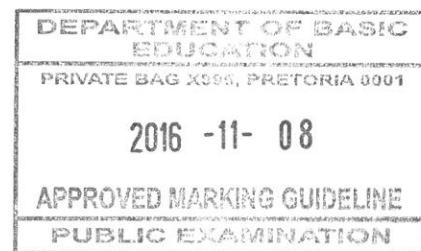
(1)

8.3.2 $c = \frac{n}{V}$ ✓

$$0,2 = \frac{n}{0,1}$$

$$\begin{aligned} n &= (0,2)(0,1) \checkmark \\ &= 0,02\text{mol} \checkmark \end{aligned}$$

8.3.3 $n \text{ Mg(OH)}_2 = (0,02)(0,1) \checkmark$
 $= 0,002\text{mol}$



(3)

$$n \text{ HCl(excess/oormaat)} = 2\checkmark(0,002) = 0,004\text{mol}$$

$$n \text{ HCl react with/reageer met } \text{Na}_2\text{CO}_3 = 0,02 - 0,004 = 0,016\text{mol}$$

$$n \text{ Na}_2\text{CO}_3 = 0,008\text{mol} \text{ (dividing answer by 2/deel antwoord deur 2)} \checkmark$$

$$\begin{aligned} m \text{ Na}_2\text{CO}_3 &= nM = (0,008)(106) \checkmark \\ &= 0,848 \text{ g} \checkmark \end{aligned}$$

$$\% \text{ purity/suiwerheid} = \frac{0,848}{10} \times 100 \checkmark = 8,48\% \checkmark$$

(8)

QUESTION 9/VRAAG 9

- 9.1 Oxidation is the increase in oxidation numbers ✓✓
Oksidasie is die toename in oksidasiegetalle ✓✓

9.2.1 Cu(s) ✓✓

9.2.2 Silver ion/Silwerioon OR AgNO₃✓✓

9.2.3 Cu → Cu²⁺ + 2e⁻ ✓✓

Marking Criteria/Nasienekriteria

Cu = Cu²⁺ + 2e⁻ 1/2 marks/punte



- 9.2.4 Cu → Cu²⁺ + 2e⁻
Ag⁺ + e⁻ → Ag ✓
Cu + 2Ag⁺✓ → Cu²⁺ + 2Ag✓ balancing/balansering ✓ (4)

- 9.3 Cu + 2AgNO₃ → Cu(NO₃)₂ + 2Ag
+1 0

Ag oxidation number changes/decreases from +1 to 0, gaining electrons, reduction. ✓✓

Ag se oksidasiegetal verander van +1 na 0, ontvang elektrone, reduksie✓✓

(2)
[14]

QUESTION 10/VRAAG 10

- 10.1 Open cast mining/Oopgroefmyn ✓
Underground (Deep pit) mining/Ondergrondse myn ✓ (2)

- 10.2 Create job opportunities✓/Local communities benefit from infrastructure ✓/
Provides opportunities for other industries
Skep werkgeleenthede✓/Plaaslike gemeenskappe verkry voordeel ten opsigte van infrastrukture✓/Verskaf geleenthede aan ander nywerhede (2)

- 10.3 Changing landscape
Air pollution
Resource consumption
Water poisoning
Veranderende landskap
Lugbesoedeling
Hulpbronverbruik
Watervergiftiging } ✓✓ any two
} ✓✓ enige twee (2)

- 10.4.1 It is too soft ✓
Dit is te sag ✓ (1)

- 10.4.2 Used in computer circuits ✓/Used as a heat protector in space suits/any other relevant answer
Gebruik in rekenaarstroombane/Gebruik as 'n hittebeskermer in ruimtepakke/ enige ander relevante antwoord✓ (1)
[8]

TOTAL/TOTAAL: 150