

**GRADE 12**

**PHYSICAL SCIENCES: TERM TEST 1  
MEMORANDUM  
14 MARCH 2016**

**MARKS: 100**

**NAME OF SCHOOL:** .....

**This memorandum consists of 6 pages including this cover page**

**QUESTION 1**

- 1.1. A ✓✓ (2)
- 1.2. A. ✓✓ (2)
- 1.3. C ✓✓ (2)
- 1.4. C ✓✓ (2)
- 1.5. C. ✓✓ (2) [10]

**QUESTION 2**

- 2.1. AN object moving /motion under the influence of weight/force of gravity only ✓  
and there are no other forces such as friction. ✓ (2)
- 2.2. 12 m ✓ (2)
- 2.3.1.

OPTION 1 Upwards positive	OPTION 2 Downwards positive
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$v_f^2 = v_i^2 + 2a\Delta y \checkmark$ $25^2 \checkmark = v_i^2 + 2(-9,8)(-30) \checkmark$ $v_i = 6,08 \text{ m} \cdot \text{s}^{-1} \checkmark$ (4)	$v_f^2 = v_i^2 + 2a\Delta y$ $(-25)^2 = v_i^2 + 2(9,8)(30)$ $v_i = 6,08 \text{ m} \cdot \text{s}^{-1}$
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2.3.2.

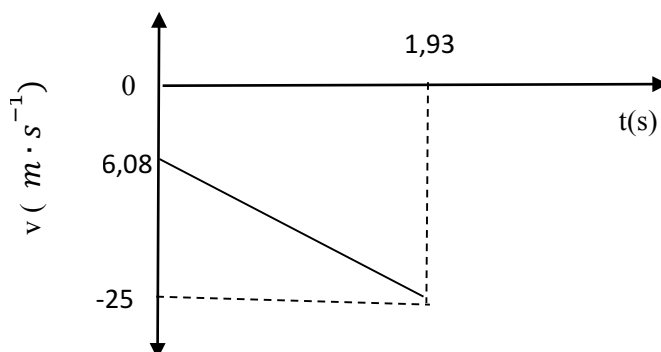
<b>OPTION 1</b> Upwards is positive $v_f = v_i + a\Delta t \checkmark$ $-25 = -6,08 + (-9,8)\Delta t \checkmark$ $\Delta t = 1,93 \text{ s} \checkmark$ (3)	<b>OPTION 2</b> Downwards is positive $v_f = v_i + a\Delta t$ $25 = 6,08 + (9,8)\Delta t$ $\Delta t = 1,93 \text{ s}$
<b>OPTION 3</b> Upwards is positive $\Delta y = v\Delta t + \frac{1}{2} a t^2$ $-30 = -6,08 \Delta t + \frac{1}{2}(-9,8) t^2$ $\Delta t = 1,93 \text{ s}$	<b>OPTION 4</b> Downwards is positive $\Delta y = v\Delta t + \frac{1}{2}(-9,8) t^2$ $30 = 6,08 \Delta t + \frac{1}{2}(9,8) t^2$ $\Delta t = 1,93 \text{ s}$

2.3. 3.

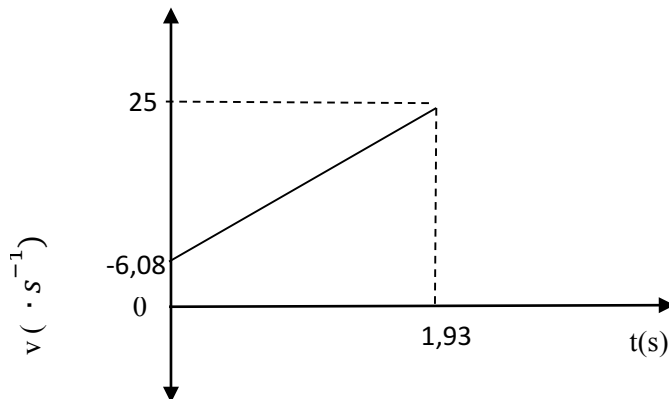
<b>OPTION 1</b> Upwards positive $v_f^2 = v_i^2 + 2a\Delta y \checkmark$ $0 \checkmark = v_i^2 + 2(-9,8)(12) \checkmark$ $v_i = 15,34 \text{ m} \cdot \text{s}^{-1} \checkmark$ $v_f = v_i + a\Delta t$ $0 = 15,34 + (-9,8)\Delta t \checkmark$ $\Delta t = 1,57 \text{ s} \checkmark$ Total time taken = $(1,9 + 1,57) = 4,3 \text{ s} \checkmark$ (6)	<b>OPTION 2</b> Downwards positive $v_f^2 = v_i^2 + 2a\Delta y$ $0 = v_i^2 + 2(9,8)(-12)$ $v_i = 15,34 \text{ m} \cdot \text{s}^{-1}$  $v_f = v_i + a\Delta t$ $0 = -15,34 + (9,8)\Delta t$ $\Delta t = 1,57 \text{ s}$ Total time taken = $(1,9 + 1,57) = 4,3 \text{ s}$
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2.4. Do **POSITIVE MARKING** from 2.3.1, 2.3.2 and 2.3.3

CONSIDER UPWARD AS POSITIVE



CONSIDER DOWNWARD POSITIVE



Criteria	Marks
Graph starts at correct Initial velocity as shown	1
Time to reach the ground	1
Final velocity shown	1
Shape from $t = 0$ to $t = 1,93\text{s}$	1
	(4)

[21]

### QUESTION 3

3.1. The total linear momentum in an isolated system is conserved. ✓ ✓ (2)

3.2.1.  $P = mv$  ✓  
 $= (0,15)(40)$  ✓  
 $= 6 \text{ kgm} \cdot \text{s}^{-1}$  To the right ✓ (3)

3.2.2.  $P = mv$   
 $= (0,15)(-25)$  ✓  
 $= -3,75 \text{ kgm} \cdot \text{s}^{-1}$   
 $= 3,75 \text{ kgm} \cdot \text{s}^{-1}$  To the left ✓ (3)

3.2.3.

OPTION 1	OPTION 2
$F_{net}\Delta t = \Delta P$ ✓	$F_{net}\Delta t = m(v_f - v_i)$
$F_{net}0,4 = -3,75 - 6$ ✓	$F_{net}0,4 = 0,15((-25) - 40)$
$F_{net} = -24,38 \text{ N}$	$F_{net} = -24,38 \text{ N}$
$F_{net} = 24,38 \text{ N}$ To the left ✓ (3)	$F_{net} = 24,38 \text{ N}$ To the left

3.3. For the same momentum change ✓, a decrease in the contact time will lead to an increase in the net force. ✓ (2)

3.4. Some energy is converted to sound energy ✓. Total kinetic energy is not

conserved, thus collision is inelastic. ✓ (2)

[15]

#### QUESTION 4

4.1. Higher (1)

4.2. Alcohols have hydrogen bonds that are stronger than van der Waals forces of the alkanes. ✓ The hydrogen bonds need more energy to be broken ✓; therefore the alcohols have higher boiling points than the corresponding alkanes. ✓ (3)

4.3. Methanol ✓ (1)

4.4. Is the smallest molecule/lower molecular mass.

Boiling points corresponds with molecular mass of the molecule. ✓

The intermolecular forces increase in strength if the mass/chain of the molecule increases thus the surface area is increased. ✓

The stronger the intermolecular forces the more energy is needed to break the bonds. ✓ (3)

[8]

#### QUESTION 5

5.1. Propyl ethanoate ✓ (1)

5.2.1. Sulphuric acid ✓ /  $H_2SO_4$  (1)

5.2.2. Ethanoic acid ✓ (1)

5.2.3. Propan -1- ol ✓ / Propanol (1)

5.2.4. Alcohols are flammable and should not be left near open flame ✓ (1)

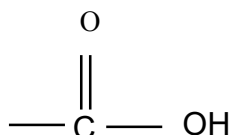
5.2.5. Dehydrating ✓ (1)

5.2.6.  $H_2O$  ✓ (1)

[7]

#### QUESTION 6

6.1.1.



(2)

6.1.2. 4 - chloro, 1 - fluoro - ✓ 3 - methylpentane ✓ (2)

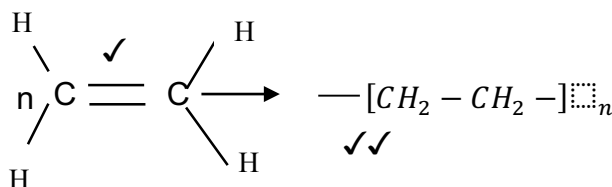
6.1.3. propene ✓ (1)

6.1.4.  $C_n C_{2n-2}$  ✓ ✓ (2)

6.1.5. Methanol ✓ and butanoic acid ✓ (2)

6.1.6. haloalkanes/ halogenoalkane ✓ ✓ (2)

- 6.1.7. Alcohol ✓ ✓ (2)
- 6.2.1. Dehydration/ Elimination ✓  
Catalyst  $\text{H}_2\text{SO}_4$  /  $\text{H}_3\text{PO}_4$  ✓ (2)
- 6.2.2. Dehydrohalogenation / elimination ✓  
[Use hot alcoholic KOH/NaOH] ✓  
Use strong base in alcohol and heat (2)
- 6.2.3. Addition/hydrogenation (2)
- 6.3.1. Small organic molecules that can be covalently bonded to each other in a repeating pattern. ✓ ✓ / A repeating unit in a polymer. (2)
- 6.3.2. A chemical reaction in which monomer molecules join to form a polymer. ✓ ✓ (2)
- 6.3.3.



NOTE: Must include the n's  
Deduct 1 mark if n is left

Polythene/polyethene/polythylene ✓ ✓ (5)

**[28]**

## QUESTION 7

- 7.1.1 Functional group. ✓ (1)
- 7.1.2 Number of carbon atoms. ✓ (1)
- 7.2. Melting point increases from A-C ✓ ✓ (2)
- 7.3. Compound A has weak Van der Waal's ✓ forces whilst B and C have strong hydrogen bonds between their molecules ✓ hence less energy is needed to break bonds in A than in B and C. Compound B has one side of hydrogen bonding while C has two sites of hydrogen bonding thus C has stronger intermolecular forces than B.  
More energy needed to break bonds in C than in B. ✓ (3)

7.4.1. Bromine water ✓ (1)

7.4.2. (1) Add few drops of bromine water into each test tube ✓ .

(2) Let the test tube stand on the test rack for few minutes. ✓

(3) Observing THE RATE AT WHICH THE COLOUR FADES  
in each of the test tubes. ✓ (3)

**[11]**